



GEORGIA O'KEEFFE NEWSLETTER

MAR 13th- 31st, 2023

HELPFUL INFORMATION

Site Phone: (505)504-4943

Office Phone: (505)296-2880

Email: georgiaoakeeffe@childrens-choice.org

Financial Assistance Available:
(505)841-4800

ABSENCES

If your child will not be attending Children's Choice on a day they are scheduled to be there, or if your child has any after school clubs please call the site phone, 504-4943, to let us know. When a child does not show up when they are expected, we want to ensure that the child is safe and accounted for. Please help us keep all of our children safe!

DAILY SCHEDULE

2:00-2:30 Check-In & Round-up
2:30-5:15 Snack
2:30-5:15 Self-Selection
2:30-5:00 Self Selected, Planned Curriculum
5:15-5:55 Clean Up
6:00 Close

REMINDERS/ANNOUNCEMENTS:

- Check our Lost and Found for missing items. Items are moved to the school's Lost and Found every Friday!
- Please bring a labeled water bottle each day, if possible!

MONDAY 03/13	TUESDAY 03/14	WEDNESDAY 03/15	THURSDAY 03/16	FRIDAY 03/17
Older Kids Club- w/Beliz & Russell Older Kids Club- Kickball w/Russell Walking Rainbow Experiment w/Kori Animal Race w/Marina	Football Club (2:30-3:30) w/Seamus, Eric H. & Samuel Older Kids Club- Growing Crystals w/Russell Paper Rock Scissors Tag w/Charles Crab Carry w/Pri	Pokémon Club (2:30-4:30) w/Connor, Elijah & Sterling Dress-up Relay w/Kori Mural Drawing II w/Ben Stick Bound Books w/Ren	 Parent-Teacher Conferences NO SCHOOL CC OPEN @ OSUNA 7 AM-6PM BRING YOUR LUNCH	 Parent-Teacher Conferences NO SCHOOL CC OPEN @ OSUNA 7 AM-6PM BRING YOUR LUNCH

SPRING BREAK MARCH 20TH- 24TH. CC OPEN @ OSUNA 7 AM- 6 PM. BRING YOUR LUNCH!

MONDAY 03/27	TUESDAY 03/28	WEDNESDAY 03/29	THURSDAY 03/30	FRIDAY 03/31
Older Kids Club- Angry Birds Slingshot w/Russell Frozen Blueberry Bites w/Mace & Pri All-Man's Tag w/Ren DIY Truffula Tree Pens w/Kori	Football Club (2:30-3:30) w/Seamus, Eric H. & Samuel Older Kids Club- Volleyball Dodgeball w/Russell Boom Room w/Ethan D & Ray Paper Plate UFO Art w/Charles	Pokémon Club (2:30-4:30) w/Connor, Elijah & Sterling Mini-Basket Weaving w/Ren Basketball Relay w/Draven Rock Crystals w/Makayla	Field Trip to Botanical Garden 2:30 – 5:00 Fox in the Henhouse w/Pri DIY Sticker w/Ray Memory Store w/Charles	Bash the Boulder w/Makayla Kickball w/Ben Homemade Rocket Ships w/Draven Absorption Painting w/Marina

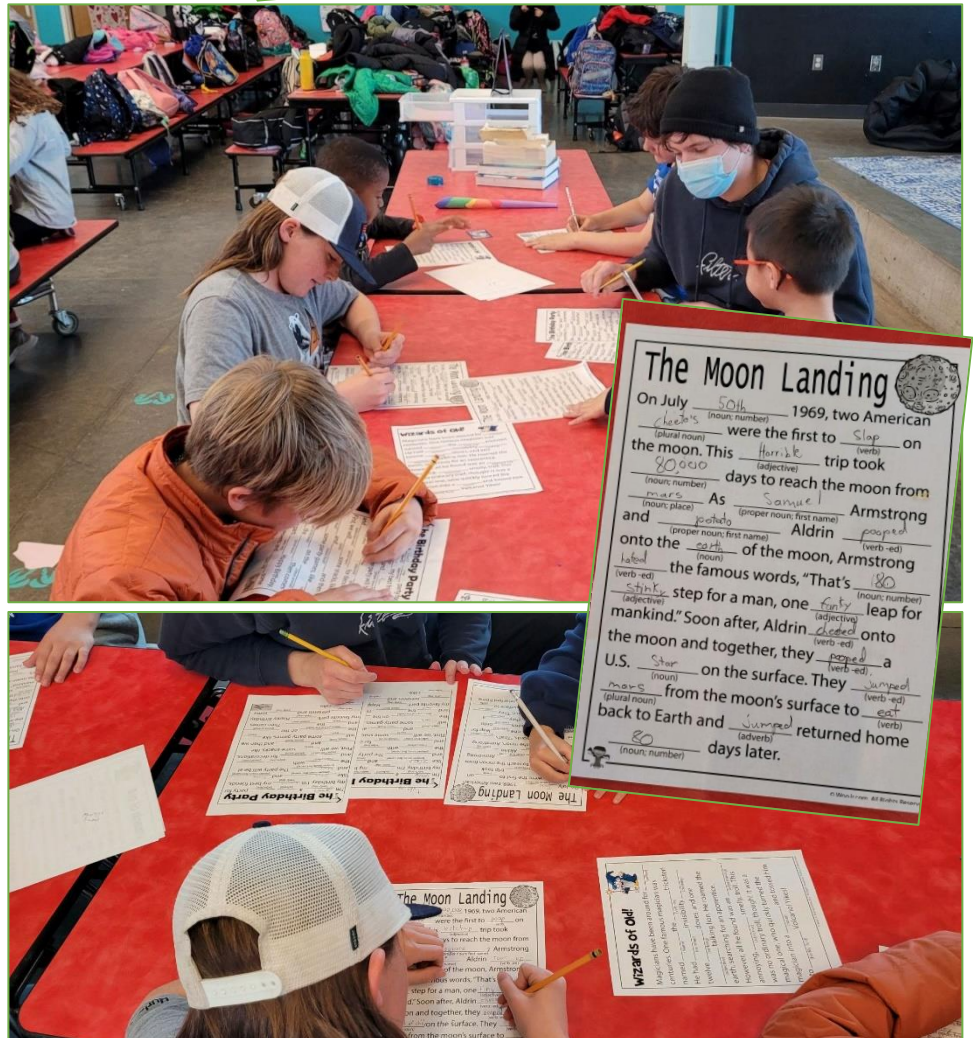
Magic Paintings We noticed a group of girls including **Hazel (6)**, **Aurora (6)** and **Olivia (6)** were using a painting technique we hadn't seen at Children's Choice before. They used water colors lightly, putting paint on them and flicking the paint on a piece of white paper. Then they folded the paper to make paintings that looked similar to inkblots used by psychologists. The girls called them magic paintings. We explained that these types of paintings can be seen differently by different people. For instance, we thought **Aurora's** picture looked like a lobster, but she thought it looked like a bee. This is a tool that psychologists sometimes use to interpret people's feelings. We decided that we should see what other people thought the paintings looked like. The girls started calling themselves "magic doctors." The next day, the same group of girls were teaching other kids their painting technique and how to decipher what they looked like!



Balloon Twister Volleyball In a typical game of volleyball, there is a net, two teams, and a ball being passed from one side to the other. After observing a kid and a staff tapping a balloon back and forth, using a combination of fingers, the concept of volleying with various body parts was born. We used balloons of various colors and assigned each color a body part. Children were gathered and asked which body parts would be indicated by each color. They agreed on red for both hands, green for one hand, blue for one finger, and yellow for the head. After the first round was over, the rules were switched up: yellow balloons prompted elbows and we all used just one side of the basketball court. The next round was more high stakes, where if a balloon touched the court, the player was 'out' for the rest of the round. This encouraged faster action and quicker thinking! In the last round, a single orange "free space" balloon was introduced into the mix, which give everyone some mental breathing space. Overall, the kids had fun thinking quickly about the body part indicated by the color balloon they encountered and chasing them around as well. The game encouraged quick thinking, fine motor skills, and gross motor skills, as well as fair play and how to work under pressure!



Mad Libs This Mad Libs activity was designed to help the kids learn about the different parts of speech while also engaging with their creativity and story writing skills. Kids of all ages participated. **Samuel (10)**, and **Jack M (10)** both finished all three of the supplied sheets of Mad Libs. They were also willing and able to help the younger kids with the process and the parts of speech. All of the kids, including **Travis (6)** and **Noah (7)**, read their finished papers out to the group, giving them an opportunity to practice their public speaking skills. Overall, not only did all of the kids involved have a great time writing and reading these to their friends, but they all asked important questions about spelling, parts of speech, and pronunciation. Next time, we will make an effort to recruit more of the older kids, not only for their "mad" skills, but also because they seemed to really enjoy it. The creativity and language engagement that the kids showed was really impressive and it seemed that they all had a lot of fun with the activity and enjoyed the community aspect of hearing each other's stories.



Food Crime is an activity that our kids invented where we taste test food combinations to see what works and what doesn't. This time we used different sorts of apples (red and green) with different toppings. The green and red apples were first cut into circles. We topped half of them with granola and cream cheese. The other half, were topped with cream cheese and cinnamon spice. The children debated about what could have been better and why it was so delicious before deciding which one was superior. Most concluded that, even though the green apples were sour, the cream cheese, cinnamon and granola made it sweet! As for the red apples, they made them extra sweet. **Lily (9)**: This is a great healthy snack, I'm going to try it when I go home! **Mace (9)**: I like how we have different apples, but the all have different tastes, like the green apple, very sour but very well when adding the other things.



Perler Bead Pixel Art Melty beads are always a hit with the kids, so it's no surprise they were interested in Perler bead pixel art! The goal of this activity was to gain an understanding of how to simplify more complex designs into just a few pixels while still keeping the design recognizable. Everyone was given the option of using a pre-made pixel design or making their own on graph paper. Some of the kids followed the printed out designs, such as **Anna (8)** who made cherries, and **Henry B (7)** who made a Pokéball. Others, like **Eliza (8)** drew their own designs before bringing them to life with the beads! Overall, everyone made some lovely creations, but next time we'll try to start earlier so we have more time.

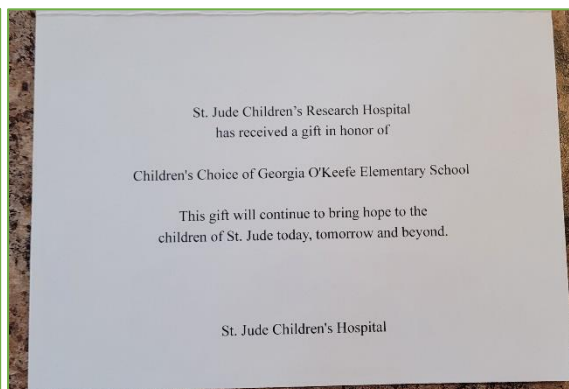


Sink the Love Boat On this day, we learned about physics and buoyancy. **Henry B. (7)** explained that, "buoyancy is how light or heavy something is." Buoyancy is actually the ability or tendency to float in water or air. **Benjamin J. (10)** explained to everyone that, "physics is all about energy and matter." During the activity we created our very own boats using aluminum foil to try and see how many pennies we could put inside the boat before it would sink. **Bradley (7)** "I didn't even know you could make a boat from foil!" **Colin (7)** won the competition with a total of 25 pennies. **Mace (9)** had a great idea to use different materials like paper or tape. Everyone who participated in this activity agreed that it would be really fun to try to make a boat out of paper. Will it float or will it sink? Stay tuned for more fun science experiments.



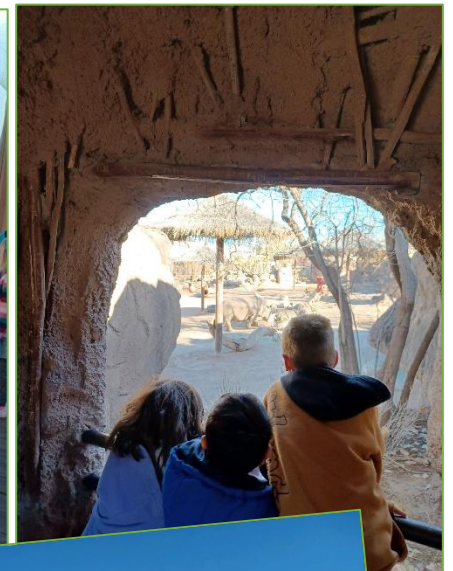
We Have a Letter!

In December, our Older kids club had a bake sale to collect some money and donate it to St. Jude Children's Hospital. We just got our letter and we're so proud and happy to help some kids. Great job older kids!



Field Trip – The Zoo

Who doesn't love a day at the zoo? A lot of us were excited to check out the penguins for the first time! "Wow, look at how fast they swim!" **Ava (8)** observed. Some kids had strong opinions about the creatures in the amphibian and reptile house. "They don't like reptiles, so I'm guiding them through so they don't have to look," **Ginny (9)** explained, as she led **Brianna (11)** and **Sienna R (6)**. We got to see zebras, giraffes, rhinos, and monkeys! "Look! What are the monkeys doing?!" **Ethan F. (8)**, prompted the group. "They are a lot like us," noticed **Remmi (8)**. We wish we could have stayed long enough to see everything, but we were happy to have such a fun experience together.



Older Kids Club

Making Ice Cream & Egg Launch

Over the past two weeks, Older Kids had the opportunity to participate in two activities that feature some of their favorite things: Food & Science. First up was making ice cream in a bag through the scientific process of freezing point depression. Older Kids learned that freezing point depression occurs when the freezing point of a liquid is lowered. For example, when salt is added to ice, it lowers its freezing point, making the ice colder than it was before, thus allowing the ice cream to freeze. Once the "boring" learning portion concluded, participants combined milk, whipping cream, sugar, and vanilla in a quart-sized Ziploc bag. That bag was then placed into a gallon-sized Ziploc bag that also contained ice and salt. From there, the bigger bag was gently rocked back-and-forth for roughly 15 minutes or until the contents of the smaller bag were deemed delicious enough to eat. **Eli (10)**, **T'yeria (10)**, and **Adelaide (10)** prepared the bags with all the necessary ingredients and then handed them out to the other participants so they could begin the rocking process. The following week, Older Kids dove into another science/food related activity, albeit one where the food was for experimentation and not consumption. This time we were doing an Egg Launch. Akin to an egg drop, where students are given an egg that they will encase in insulating and softening material and then drop from a tall height to test how protective their encasement was, the Egg Launch took the same concept, but used another way of testing. Rather than just simply dropping the egg, they were to launch it with a bungee cord slingshot. After receiving their egg, participants immediately began cutting apart bubble wrap, plastic straws, and leftover egg cartons; surrounding their precious egg in newspaper; and using rubber bands to strap cotton balls in place. While **Ginny (9)** strove to balance egg safety with aerodynamic velocity, **Jack M. (10)** worked to make his egg cocoon as big as possible and had to be dissuaded from throwing it like a football before launch. Once everyone's work was complete, we headed out to the field. After a minute or two of setting up, the bungee cord-slingshot contraption ultimately proved to us an unfortunate bust. Nevertheless, that was no rain on their parade, as the kids just started throwing their egg cocoons as far and as high and as many times as possible. The concept of protecting their egg was flipped on its head, as they all basically turned into otters with oysters, spiking their eggs into concrete, punting it, and whatever else imaginable in the hopes of seeing yolk seep from their cocoon. Most importantly, however, is that participants in this activity weren't just Older Kids, as they were gracious enough to open it up to kids of all ages.



Interview of the Week

Questions with Amelia C. (9), 3rd Grade

What 3 words do you think describe you?

- Cat-lover, caring and helpful.

What do you think your future job will be?

- An artist and a singer.

Why do you think kids go to school?

- To learn and have fun.

What would you like to learn this year?

- Fractions.

What is the hardest thing about being a kid?

- Listening to your parents all day.

What would you change about school if you could?

- That you are allowed to bring stuffed toys to school.

What has been your favorite activity at CC this year?

- Flower rings and origami

What do you like best about CC?

- Playing outside and the staff!

If you could change one thing about CC what would it be?

- To have a tech time and use Chromebook all day.

If you make one rule for CC what would it be?

- All playgrounds are open all day even there is 1 staff outside.

Thanks Amelia!



2022/2023 SCHOOL YEAR OUR SPRING SEMESTER STAFF



Beliz Burnaz
Site Director



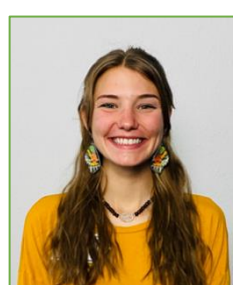
Priscilla



Russell



Ren



Kori



Draven



Makayla



Ben



Charles



Ray



Marina